

## TEACHER RECOMMENDATION FORM for *Students applying to Pre-Kindergarten*

**To the parent**: Please complete the following portion of this form and give it to your child's teacher with a stamped envelope and addressed to:

Augustine School Attn. Director of Admissions 1171 Old Humboldt Road Jackson, TN 38305.

Thank You

Thank Tou.	
Name of Student:	_ School Year Applying For:
Name of Current School/Program:	
School's Address:	
I acknowledge that I waive my right to read the o	confidential teacher recommendation(s)
Name of Parent:	
Signature:	Date:

To the teacher: Your observations are an invaluable guide in determining the best placement for this child. We value your candid insights and observations.

This information is confidential and privileged. It is intended for placement purpose only and will not be part of the student's permanent record. Please return this evaluation in the enclosed self-addressed envelope to Augustine School. Thank you for your help.

## Part 1. Please check the response most appropriate for this child.

Attention Span	Degree of Independence
Focuses and maintains attention over time	☐ Able to work on most tasks independently
☐ Attends with occasional teacher redirection	☐ Requires frequent assistance to complete
☐ Easily distracted by noise or movement of	task
others and requires frequent teacher	☐ Needs constant supervision/guidance to
redirection	complete task
Task Persistence	Peer Relationships
Persist and completes task independently	☐ Works and/or plays well with others
☐ Attempts task with some encouragement	☐ Friendly but reserved
Attempts task with much encouragement	☐ Has difficulty interacting with peers
☐ Often refuses to attempt/complete task	
	<b>Body Movement at Listening Times</b>
Attention to Directions in	☐ Sits quietly
Teacher-Directed Activities	☐ Some squirming
Listen carefully to entire directions	☐ Much movement
Attends only to brief directions	Out of seat; body constantly in motion
Plunges ahead after hearing only portion	
of directions	Confidence
	☐ Very sure of self
Comprehension of Directions	☐ Confident with things known; attempts
Rapid comprehension of most directions	new things with encouragement
Understands after several repetitions	☐ Reluctant to try new or difficult things
☐ After several repetitions understands only	Very uncertain; needs much
partial directions	encouragement
☐ Does not comprehend most directions	
	Classroom Conduct (check all that apply)
Verbalization	☐ Relates to adults with respect and
Communicates ideas clearly	obedience
Has difficulty expressing wants and needs	Follows/respects the rules of classroom
Speech has sound substitutions	<ul> <li>Demonstrates an interest in learning</li> </ul>
☐ Verbal interacts are inappropriate for	☐ Practices self-control
age/situation	Struggles to obey the first time when
	instructed by a teacher
	<ul><li>Classroom behavior is immature</li></ul>

preschool programs. Your written comments to the following questions will help us gain better understanding of how Augustine School can best serve this student.	
1. Please comment on the individual strengths of this student.	
2. Are there activities that appear to be difficult for this student? Please explain.	
3. Please comment on the child's emotional and social maturity.	
4. Has the family been a supportive partner in reaching this student's goals this year?	
5. Please comment on the likelihood of this child being successful in a challenging program.	
6. Do you have any concern or reservations about this child you feel warrant a discussion with us? Please explain.	

Part 2. Augustine School has a 5-day and 3-day per week Pre-Kindergarten

program which requires a level of maturity which may not be necessary for other

Part 3.
How long have you known this child?
What is your relationship to this child?
How many days of the week do you teach this child:
Title or position:

Signature \_\_\_\_\_ Date \_\_\_\_\_ Date \_\_\_\_\_

Please print your name: \_\_\_\_\_\_

Please send this form directly to Augustine School in the envelope provided. Do not give back to the parent.