

# THIRD GRADE

# QuickFacts



Third grade is a wonderful year when students love to learn and are led to a deeper understanding of the facts they are learning. Third graders have an amazing capacity to remember details, and they begin to transition from “learning to read” to “reading to learn.” They will be trained in habits of investigation, discovery, discernment, and analysis that will prepare them for more advanced studies.

## Subjects We Study

### LITERATURE

- Identify literary elements (setting, plot development, major and minor characters)
- Identify types of stories (fables, fairy tales, fiction, non-fiction, biographies)
- Sequence- plot events and answer questions based on the text
- Grow in comprehension skills by answering who, what, when, where, why
- Identify cause and effect and make predictions

### WRITING AND RHETORIC

- Book/Fable (Institute for Excellence in Writing)
- Create outlines
- Write paragraphs of 6-8 sentences and vary structure within our writing
- Use the writing process to write letters, stories and short story retells
- Write poems using alliteration and rhyme
- Become proficient and fluent in cursive handwriting

### GRAMMAR

- Shurley English 3
- Learn and use the parts of speech and prepositions
- Identify and diagram subjects and predicates
- Apply rules for subject/verb agreement

### SPELLING

- Spell to Write & Read (Wanda Sanseri)
- Phonics based spelling rules
- Increase proficiency in identifying word patterns and syllables
- Identify root words, prefixes, and suffixes
- Recognize and use homonyms correctly
- Use knowledge of spelling rules to make words plural

### SCIENCE

- Science Through History (Berean Builders)
- Life science, physical science, earth science, and the human body
- Compile sketches and observations in individual nature study journals
- Labs twice a week with hands-on experiments

### MATH:

- Math in Focus (a version of Singapore Math)
- Multiplication and division facts
- Solve word problems using bar modeling
- Develop quantitative reasoning skills

### LATIN:

- Song School Latin (Classical Academic Press)
- National Mythology Exam, D’Aulaires’ Books

### GEOGRAPHY:

- Legends and Leagues (Veritas Press)

## History Cycle

- *THE STORY OF THE WORLD: VOLUME 1- ANCIENT HISTORY*
- CREATIVE PROJECTS FROM THE TIME PERIOD

## Bible Cycle

- *GOD’S GREAT COVENANT: OLD TESTAMENT II* (CLASSICAL ACADEMIC PRESS)
- CATECHISM QUESTIONS 46-60
- BIBLE AND HISTORY TIMELINE WE CREATE TOGETHER

## Fine Arts and PE

- WEEKLY MUSIC AND ART CLASSES (TWICE A WEEK)
- BATTLE MASTERS & GRACE AND STRENGTH, INCLUDES ARCHERY FOR GIRLS (TWICE A WEEK)
- RECESS DAILY

### EXAMPLES OF BOOKS WE READ

*Encyclopedia Brown*  
by Donald J.Sobol

*Charlotte’s Web*  
by E.B. White

*Owls in the Family*  
by Farley Mowat

*On the Banks of Plum Creek*  
by Laura Ingalls Wilder

*Little Pilgrim’s Progress*  
by Helen Taylor

*Mr. Popper’s Penguins*  
by Richard and Florence Atwater

### EXAMPLES OF PIECES WE RECITE

*“The Destruction of Sennacherib”*  
by Lord Byron

*“A Book”*  
by Edward Guest

*“The Wind”*  
by Robert Louis Stevenson

*“The Gingham Dog and the Calico Cat”*

by Eugene Field

*“Matthew’s Begats”*  
by Andrew Peterson

## Class Traditions to Look Forward to

**CYPRESS GROVE FIELD TRIP:** After reading *Owls in the Family*, the third grade class takes an annual field trip to Cypress Grove to learn about and see the owls that live there. They also dissect owl pellets, which is a class favorite.

**ON THE NINES:** A special celebration is held at 9AM on the last Wednesday of the month. In turn, each student invites someone to share in the tradition as his or her special guest. The students practice using their best manners: boys stand until the girls are seated, napkins in laps, no one eats until all are served, etc. Tasty snacks and hot beverages are enjoyed as the students engage in conversation.

**MR. FRISBY AND THE RATS OF NIMH DIORAMA:** Third grade loves making this project to be displayed in the school lobby each year.

*Mrs. Pettigrew loves to share her passion for reading, writing, and learning with her third graders. The transition from students simply knowing how to read to making the stories they read in class come alive excites her. Beyond their reading, she also looks forward to helping her students create stories of their own as they learn together at Augustine School.*